

# CIVIL ENGINEERING: TRANSITION ISSUES

FROM A CAREER GUIDANCE PERSPECTIVE

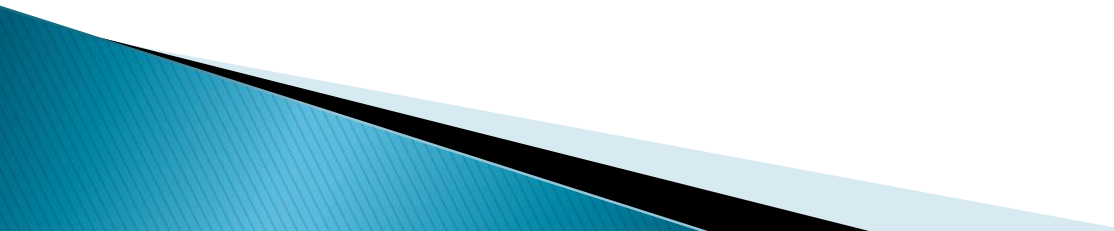
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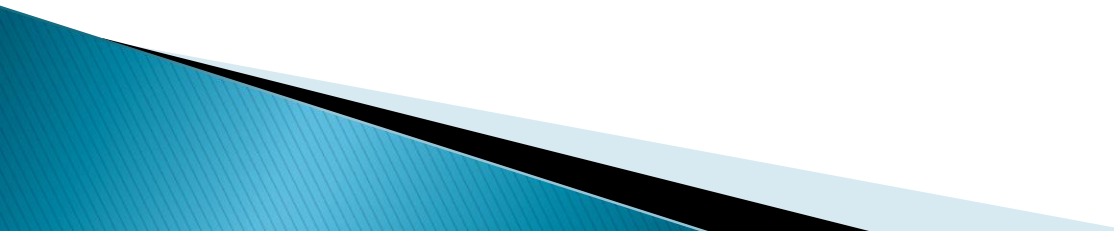
October 2012

# CONTENT

1. The rise and 'fall' of career guidance
  2. The state of career guidance today
  3. 18+ career pathways: a changing landscape
  4. Perceptions about Civil Engineering
  5. The views of fellow guidance practitioners
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# CAREER ASPIRATIONS AT THE START OF A-LEVELS

In my own very rough estimation:

- ▶ 50% – Don't know yet
  - ▶ 35% – Think they know
  - ▶ 15% – Know!
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# BROAD DEGREE AREAS ENTERED BY HAVANT COLLEGE STUDENTS 1995–2011

- ▶ 1200 Business & Economics
- ▶ 1000 History, Geography & Humanities
- ▶ 900 Science
- ▶ 600 Behavioural Sciences
- ▶ 600 Maths & Computing
- ▶ 600 Media & Communications
- ▶ 500 English
- ▶ 450 Art & Design
- ▶ 450 Sport, Leisure & Tourism
- ▶ 325 Law
- ▶ 260 Engineering (of whom, 34 Civil Engineering)
- ▶ 250 Creative Arts
- ▶ 250 Education & Teaching
- ▶ 250 Nursing & allied professions
- ▶ 125 Construction & Built Environment (of whom, 55 Architecture)
- ▶ 120 Medicine & Dentistry
- ▶ 70 Animal, Veterinary & Land-based industries
- ▶ Total: c.8000

# THE POWER OF EFFECTIVE CAREER GUIDANCE!

- ▶ Email from parent of Year 11 daughter and Year 9 son who I interviewed this week:
- ▶ “Thanks so much for last night...the children were buzzing with enthusiasm...which was perfect...some things are beyond measure and optimism for an exciting future is one of them!!”

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