



JBM Guidance on Assessment

A Reminder...

Dominic Fox

Imperial College Exam Code of Practice (JBM Downloads)

- A student who understands the basics should get the pass mark
- First class students should be 'tested'
- 40% straightforward stuff, 60% more difficult
- No choice
- Average student should get 40% of total from straightforward stuff, and 50% from more difficult stuff (whatever that means) – CL8R

- For a 3hr exam of an unspecified number of unequally weighted compulsory questions:
- Suggestion: a quantitative question should take 15 mins for examiner to score 100%
- Suggestion: a descriptive question should take
 20 mins for student to score an unspecified
 mark
- Should be carefully set for students to indicate understanding
- Encourage annotated drawings

 A mixture of more difficult and straightforward questions may be used to adjust the difficulty

• Outline answers submitted to Mrs Green

- A student who can apply the fundamentals should get 40% (the pass mark)
- 40% Straightforward 60% More difficult Avg 75% 50%

= 60% overall

- Descriptive parts marked out of 120%
- When marking, use different coloured pens

Useful summary

- No choice
- Be clear about threshold and further understanding in assessment design
- Analytical and descriptive marking are fundamentally different

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School of Assessment Observation

Marks are earned either by:

- Estimating how much above 0% the work is worth based on what it accumulates (difficult to consider threshold)
- Estimating how much below 100% the work is worth based on what it is missing (easier to consider threshold)

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School of Personal Opinion

For every assessment:

- 40% Pass / Fail threshold LO-based element must be passed
- Before accumulating marks in the 'more difficult' category

The pass mark is 40%

As long as no more than 60% of your method statements are unsafe you'll get a degree