

Global Engineering Challenge – inspiring student engineers

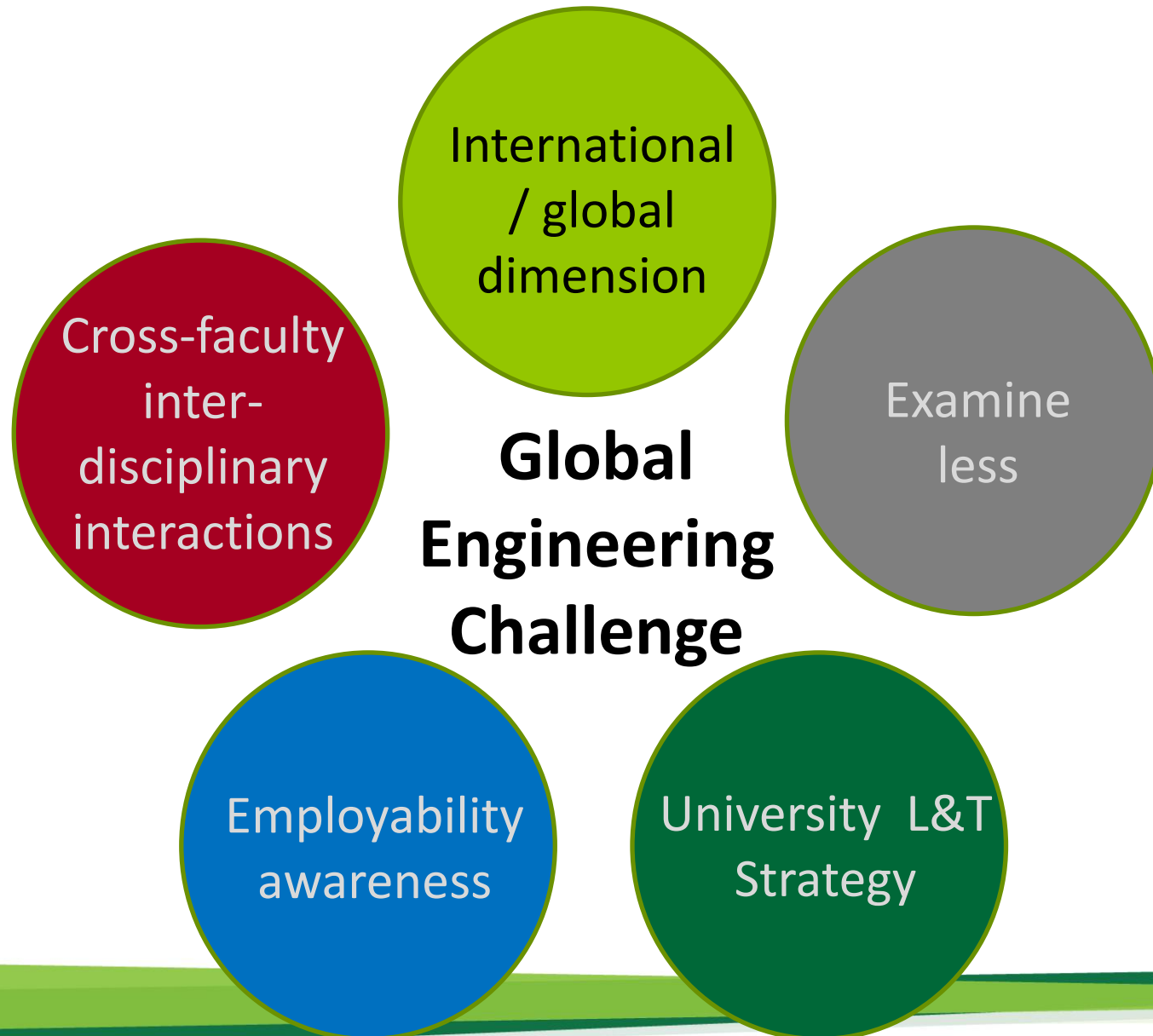
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Drivers - the gap



Project aims / spec

Project Aims

- Skill development
 - Multi-disciplinary team-working
 - Independent learning
 - Problem-solving
 - Professional issues: global / cultural / ethical awareness
 - Plagiarism
 - Communication / presentation
 - Reflection on own learning
 - Career planning

Project spec

- 1-week project
- 900 students
- zero credits
 - formative assessment & peer assessment
- Project-based – accessible to all
- Challenging & engaging
- Interactive “taught” elements
- Competitive

Global Engineering Challenge Week

900 students

- ~150 groups = 25 hubs, 6 groups of 6 students
- Multi-disciplinary – 9 departments in faculty
- Project based on EWB Challenge
 - Sustainable development theme - appropriate for global and professional issues
 - Widespread student interest – EWB Sheffield very strong
 - Adapt project specifications
 - Develop assessment criteria
- Hubs led by PG facilitators

Global Engineering Challenge Week

- Mon – Fri 9am – 5pm
- Independent project work interspersed with
- interactive “taught” sessions
 - Intro & finale – 3 large lecture theatres
 - facilitated sessions – hub rooms
- Employability implicit in skills development & project work

Evaluation – Student, Facilitator, Staff

Main motivators:

- Group work
- Meeting new students
- Working with people from other department / nationalities

- Project work – a real project

- The facilitators

Summary – what went well

- Overall very well received by students (as well as facilitators & staff)
- Multi-disciplinary group working
- Project-basis of the week
- Selecting & training PG facilitators
- Employing UG resource developers
- Involvement of Alumni

Summary – what have we learned

- Time for resource development
 - Some re-development after next year...
- Communication with students and staff
- 9 to 5 is not popular!
- Negative impacts of some students – rules for non-engagement
- Zero credits – but put in a module list

Conclusion

- Overall worth it – positive feedback, buzz in final presentations
- Some re-development, but it will be going ahead next year
- [GEC Video](#)