

Calling all engineering students: tell us what you think... there's money in it...

What's YOUR take on what engineering can contribute to the UK economy, both now and in the future?

What should universities be doing to make sure that potential students and businesses know about it and their graduates are equipped to do it?

The Engineering Professors' Council (EPC) and the Hammermen of Glasgow are offering engineering students of EPC member universities the opportunity to contribute to this important national debate.

In your own words (up to 2,000 of them), tell us what you think. There'll be cash prizes for the best entries and the overall winner will be invited to deliver a presentation based on their work to the Engineering Professors' Council's Annual Congress in Glasgow in April 2014 in response to Professor John Perkins' keynote speech on engineering skills.

Cash AND a really great addition to your CV. And you might even get it published.

So come on. Make a dent in your overdraft. We need to hear from the next generation of engineers.

Go to the website to find out more.

- ¹ Chief Scientific Adviser to the Department for Business, Innovation and Skills
- 2 From the 16th to the early 19th centuries, the majority of members of the Incorporation of Hammermen of Glasgow were metalworkers men who worked with a hammer to fashion their products. However, more recently membership has widened to include industrialists, entrepreneurs, and others for whom the Incorporation with all its traditions has provided encouragement in furthering the trade and commerce of the City of Glasgow.



The Engineering
Professors' Council and
The Hammermen of
Glasgow² Student Awards

Open to both undergraduate and postgraduate engineering students

First prize: £1,000 and a speaking slot at the EPC's national Congress on 8/9th April, 2014 in Glasgow

Runners-up: 2 x £500 and free attendance at Congress

Closing Date: 8th January, 2014

Full details: epc.ac.uk/20th-anniversary-awards

http://epc.ac.uk Follow us: @epc1994



