

**Enrolments to engineering programmes in UK HEIs**: the current situation

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# Enrolments to engineering in UK HEIs: some context



The substantially different income mix is a result of a substantially higher proportion of research funding and substantially higher proportion of income from non EU students – and this is true across all types of university.

Source: EPC analysis of HESA Student and HESA Finance data 2011/12 from the Higher Education Database for Institutions (HEIDI)





# **Enrolments to engineering in UK HEIs**

#### EngineeringUK through its annual report:

EngineeringUK 2013: The State of Engineering (Dec 2012)

identified that:

"in order to meet the future UK demand for engineers with Level 4+ skills, the UK needs to roughly double its output of students with Level 4+ qualifications via universities and colleges of further education."



# 6 key themes of Perkins Report (draft version...)

1	PERCEPTION	Changing the perception of engineering making it much more accurate and positive; challenging outdated negative views of the profession; amongst parents, teachers and pupils.
2	DIVERSITY / GENDER	Addressing the diversity issues in engineering including the 'gender gap' (only 9% of professional engineers in the UK being women). We need to ensure that efforts in this area reach out to the widest possible talent pool
3	INDUSTRY ENGAGEMENT	Encouraging sponsorship and strengthening industrial links to students, thereby making engineering courses more attractive and increasing students' employability
4	CONVERSION / RETRAINING	Enable re-entry to engineering and conversion between sectors. Seeking to help engineers who have left the profession and wish to rejoin it and others who wish to convert to it
5	EDUCATION SYSTEM	Working with the <b>DfE</b> to increase the numbers of students with the appropriate educational background to pursue engineering careers (maths & physics especially)
6	APPRENTICE- SHIPS	Encouraging and supporting the provision of more engineering apprenticeships, particularly higher level apprenticeships



Student FTE

# Enrolments to engineering in UK HEIs: some context

Engineering: UG first degree



**Engineering: PGT** 

The proportion of students from outside the EU is substantially higher in engineering than for other disciplines. UG: 19% *cf* 8% in all other, PGT: 57% *cf* 31% in all other, PGR: 44% *cf* 31% in all other

Source: EPC analysis of latest available official data: HESA Student data 2011/12 from the Higher Education Database for Institutions (HEIDI)



# **UG** applications to engineering in UK HEIs

Accepted applications for 2013 not yet available by subject line

UCAS applications to first degree programmes (as at June 2013)





# **UG applications to engineering in UK HEIs**

UCAS applicants to first degree programmes





# **Undergraduate application trends** Percentage change from 10, 5, 3, 2 and 1 year back

Subject group change	from 2003	from 2008	from 2010	from 2011	from 2012
F1 - Chemistry	+96%	+37%	+18%	+9%	+9%
F3 - Physics	+91%	+66%	+39%	+16%	+8%
G1 - Mathematics	+125%	+22%	+2%	0%	+4%
G4/I1 - Computer Science	-3%	+33%	+11%	+5%	+12%
G6/I3 - Software Engineering	+20%	+38%	+13%	+13%	+15%
H1 - General Engineering	+105%	+40%	+2%	+12%	+14%
H2 - Civil Engineering	+64%	-9%	-20%	-19%	-6%
H3 - Mechanical Engineering	+111%	+61%	+22%	+12%	+9%
H4 - Aerospace Engineering	+77%	+37%	-2%	-1%	+4%
H6 - Electronic and Electrical Engineering	-23%	+7%	-3%	-5%	0%
H7 - Production and Manufacturing Engineering	-67%	-21%	-25%	-17%	+2%
H8 - Chemical, Process and Energy Engineering	+281%	+95%	+55%	+39%	+24%

Provisional estimate based on UCAS 9 July 2013 figures and annual data sets



#### EPC 2013/14 enrolments survey: response

86 departments from around 50 universities responded (83 usable responses), representing around half of universities in the UK with UG and/or PGT students registered as studying at least one of the engineering disciplines. (83 responses last year).



Engineering Professors' Council membership =78 universities



# EPC 2012/13 enrolments survey: response





### EPC 2012/13 enrolments survey: response





# Position in 2012/13: last year's survey



Source: EPC Enrolments Survey 2012/13 n=83



#### EPC 2013/14 enrolments survey: summary





#### **By Mission Group**

Increase/decrease compared with 2012/13

Russell Group





Other



#### By size of dept: HEU undergraduates

Increase/decrease compared with 2012/13



Over 100 studentsUp to 100 students



### By size of dept: Non EU undergraduates

Increase/decrease compared with 2012/13





# By size of dept: HEU postgraduate (taught)

Increase/decrease compared with 2012/13





# By size of dept: Non EU postgraduate (taught)

Increase/decrease compared with 2012/13





# HEU undergraduate: all respondents, by discipline





# **Non EU undergraduate:** all respondents, by discipline





# **HEU postgraduate (taught):** all respondents, by discipline





# Non EU postgraduate (taught): all respondents, by discipline





# Further information on student number and applications trends

http://epc.ac.uk/services-2/



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							Degree classification			
6										
<sup>1</sup> Acad	lemic staff nu	mbers					Destination of leavers	rom higher education		
Applications							(DLHE) survey			



# **Further information for members**

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#### Protected: Recruitment and admissions toolkit



The following provides links to a range of resources and information to help university admissions tutors and those working in recruitment and admissions roles.

And each year, the Engineering Professors' Council organises a Recruitment and Admissions Forum so that all of those involved in the recruitment and admission of students to engineering programmes in UK higher education

have the opportunity to get together and share experiences and best practice, as well as hear the latest from policy makers, the funding agencies and Government.







Upcoming events

Annual Congress: 8/9 April 2014 at the University of Glasgow

\*\*20<sup>th</sup> anniversary awards\*\*

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