

# The Business Challenge Facing the Power Sector

#### **Past**

- Aggressive cost focus post privatisation
- Radical change to deliver 50% reduction in network charges and improved performance
- 60% reduction in employees across the sector
- Very limited recruitment in technical skills areas

#### **Future**

- Focus on exploiting best practice operations and efficient delivery of investment
- £5.7bn over next five years and to continue beyond
- 50% increase in investment across the sector

## Typical Company HR Strategy

- Engineers
  - HNC trainees
  - Graduates/IEE Power Academy
  - Trained Engineers
- **Technicians** 
  - Career progression for Craftsmen
  - Increased project management/senior authorised skills
- Craftsmen/Assistants

  - Apprentices (14+ and 16+)Re-train adults (ex-service/Ambition Energy/young) offenders/company re-trainees)



- To ensure that the distribution sector have an adequate supply of good electrical engineering graduates
- To increase supply chain of electrical engineering undergraduates
- To encourage much younger people to consider engineering as a career

### Power Academy Partners 2005

- The IEE
- Central Networks
- SSE
- Scottish Power
- EA Technology
- EDF Energy
- Western Power Distribution
- National Grid Transco
- CE Electric
- United Utilities

- Siemens
- ABB
- PB Power
- Atkins Power
- VA Tech
- University of Strathclyde
- University of Southampton
- University of Manchester
- Energy & Utility Skills



- MOU signed by all Partners
- Common Scholarship Package
- Agreed Selection Process
- Web site Portal Communication
- Marketing and Branding
- Governance



- £2000 pa
- University Fees Paid
- Book Allowance
- Seminar/Summer School
- 8 weeks planned Vacation Training
- Company and University Mentor
- Power Academy Manager
- Portal web site
- IEE Student Membership
- Promising Career

### Where are we now?

- Selection of scholars June December
- Existing students October
- New students November
- Methodology varied
- 1. Mini assessment centre
- 2. Campus Interview
- 3. Second interview at the company









- The size and quality of the initial recruitment pond
- Increasing the future number of students
- Bringing in new universities
- Assessing the interest of key contracting companies in the Academy concept





- Partnerships with Universities how far can we go?
- Is this initiative purely because of the market demand for types of graduates?
- How effective is student sponsorship?
- Will this initiative increase the number of power engineering graduates?
- Should industry contribute to degree fees/top up fees?



- How large should the Academy become?
- Is the model attractive to other industries?
- How will we be able to assess its success?
- Bringing asset owners together with suppliers and contractors - is that a good idea?

