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University/Business Interactions









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Loughborough Partnerships

- Rich pattern of University and Business/Industry interactions
 - Industrial placements
 - Research industry funded and collaborative research
 - Licensing of IP and Spinouts
 - Consultancy
 - Graduate recruitment
 - Sponsored programmes and/or students
 - Staff development CPD, Eng Doc, Masters Programmes, be-spoke training
 - Facilities technical, research, conferences
- Diversity in application
 - Each 'partnership' will have a different range of these interactions
 - Different universities do different things
 - SMEs and FTSE 100 have different needs







Why effective business/university interaction is essential:

- Research
 - Ensures high quality research that improves economic performance
 - Fosters innovation and the translation of research into practice
- Teaching and Learning
 - Informs curricula to ensure skills base matches industry needs
 - Helps students get 'real life' experience in work placements and internships
 - Fosters high quality CPD for existing workforce
- Enterprise
 - Generates economic and social impact
- Sustainable operations
 - Broadens the funding base for higher education
 - Facilitates transfer of skills/best practice/VFM between sectors







Models of working: The Rolls-Royce UTC

- UTC's University Technology Centres
 - Known to many of you
 - Developed by Rolls-Royce
- Loughborough's UTC
 - Professor Jim McGuirk and colleagues
 - Combustion aerodynamics
- Features
 - Benefits to RR and to the University
 - Enabled joint planning, longer timescale and stability









Other Models of working:

- SEIC (Systems Engineering Innovation Centre)
 - Bold initiative to address complexity of systems engineering
 - Co-location of industry and university staff is key
- Caterpillar Innovation and Research Centre
 - First such centre outside the US
 - Built on a solid record of collaboration
 - Suitable IP framework crucial



Gwenne Henricks, Caterpillar Vice President, Industrial Power Systems Division and Professor Shirley Pearce, Vice Chancellor





New Models: ETI (Energy Technologies Institute)

ETI

- Public/Private Partnership
- Major industrial players (Shell, BP, Caterpillar, EDF, EON, Rolls Royce)
- 10 year initial term
- Midlands Energy Consortium
 - The Midlands 'host'
 - Three Universities Birmingham, Loughborough, Nottingham
 - RDA cross border funding emda and AWM
 - Wider benefits beyond ETI Midlands Energy Graduate School

The Midlands Energy Consortium









New Models: Midlands Manufacturing Technology Centre

- Industry
 - Rolls-Royce, Airbus UK, Jaguar Land Rover, Aero Engine Controls
- Academia
 - Birmingham, Loughborough, Nottingham, TWI (The Welding Institute)
- RDA
 - £40M investment in a new Centre
- MTC will
 - "develop business-led applied research in advanced manufacturing....focus on the development an application of high integrity joining and fabrication, expertise in tooling, automation and operational performance...."







The landscape is changing

- A wave of reports and initiatives
 - Stronger Together
 - New Industry New Jobs
 - CIHE reports
 - Dyson Report Ingenious Britain
 - Hauser Report- Technology Innovation Centres
- Stronger Together highlighted actions for
 - *Industry:* Financial support, placements, research
 - Government: Encourage diversity of provision, emphasis on part-time
 - *Universities:* Increase quality, skills/workforce training







Culture – making the models work

- Differences
 - Goals the differences may be less as HE seeks to be more self funding
 - Staff identity and allegiance is there a shared commitment to disciplines?
 - Timescales educational programmes are long term but we can move fast!
- Similarities
 - Communications all work in large and complex organisations
 - Partnership Management holding contacts close is true everywhere
 - Increasing value do we make the most of the links we have?







Conclusion

- No single model of effective interaction
- Different *industries* will develop different *models* with different kinds of *universities* for different sets of *outcomes*
- To prosper we must
 - Embrace new approaches
 - Develop and share in new ways of working and new business models
 - Find effective ways to show benefits to all partners **and** to the public good
 - Focus on the people at the heart of the partnerships







Impact

- Impact
 - REF
 - Impact is about so much more
 - Showing public benefit is vital when public funding is short
 - New business models require that we can *show* they add value
- How do we measure impact of collaborations?
 - Immediate impacts papers, conferences, grant income, patents
 - Long term real changes in the economy
 - Broader than research the skills agenda, education programmes
 - Industry has always had to show the bottom-line financial value



