



Facilitator Guide: Neuroinclusion Framework Feedback Session

Session Format

- This session is geared to 15-28 students who would divide into 7 groups (with 3-4 in each group) each looking at one domain of the framework
- This design envisages face-to-face interaction (print the prompt sheet and framework handout, and take some post-its and sticky dots), but can be run digitally on teams using e.g. Miro or Padlet to support
- More students can be involved, either in bigger ‘small’ groups, or by having more than one group looking at a Domain, but the workshop length should be extended to account for more in-group discussion and feedback.

Session Purpose

- Gather feedback on the draft Neuroinclusion Framework.
- Explore clarity, relevance, and usefulness.
- Co-create suggestions for improvement.

Session Structure (45 mins)

- Welcome & Purpose (5 mins)
- Framework Overview (10 mins) See slides
- Small Group Activity (15 mins)
- Whole Group Discussion (10 mins)
- Wrap-Up & Next Steps (5 mins)

Small Group Activity Instructions

- Divide students into small groups (2-4).
- Assign each group one domain from the framework.
- Provide each group with a prompt sheet.
- Encourage annotation and open discussion.

Whole Group Discussion Prompts

- Which domain feels most transformational?



- Are the 4 stages enough?
- Is the framework clearly talking about students in Higher Education setting? (rather than school or work)
- Does the framework capture particular challenges or opportunities of this subject - ie being an engineering or computer science student?

Wrap-Up Questions

- Would you use this framework to talk to staff?
- When you see a final version of this, what format would you like it to be in to make it accessible and helpful for you?