

Keynote

Prof JOHN CHUDLEY

Chair, Engineering Council

Valuing all routes to entering the engineering profession and the role of professional registration

Chaired by Prof GEORGINA HARRIS, Dean of the Faculty of STEM, Arden University

@GeorginaTweed













Valuing all routes to entering the engineering profession and the role of professional registration



Professor John Chudley PhD CEng FIMarEST Chair







Engineering Council



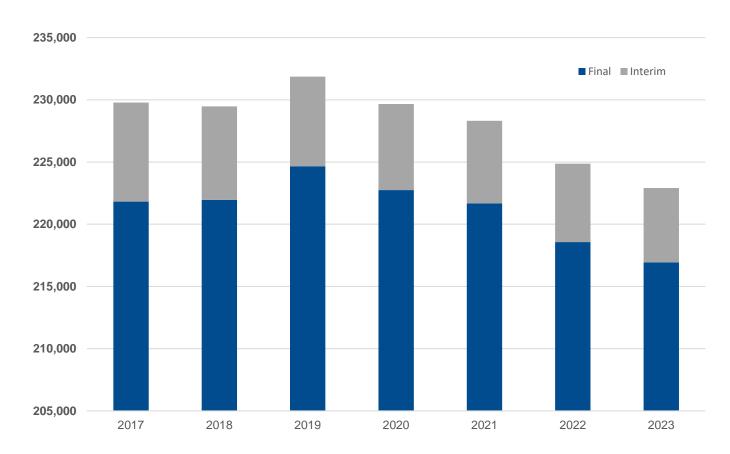


2023 Key Points

- The total number of final stage titles on the Register has reduced by 1,894 since 2022.
- Retained registrants over the last six years is around 95% retention across most Licensees
- The age of registrants shows that 32.7% of all registrants are aged 50-64
- Total registrants by gender shows a steady increase in the proportion of females holding titles of 2.2% since 2017
- The total number of title losses shows that most removals were mostly due to 'Lapsed PEI fee' (70.3%)
- 25% of titles were held by international registrants (ie those with addresses overseas) in
 2023
- The route to assessment for all titles is evolving, with the Individual route becoming more popular than Standard for all titles except CEng

There were 222,914 people on the Register in 2023.

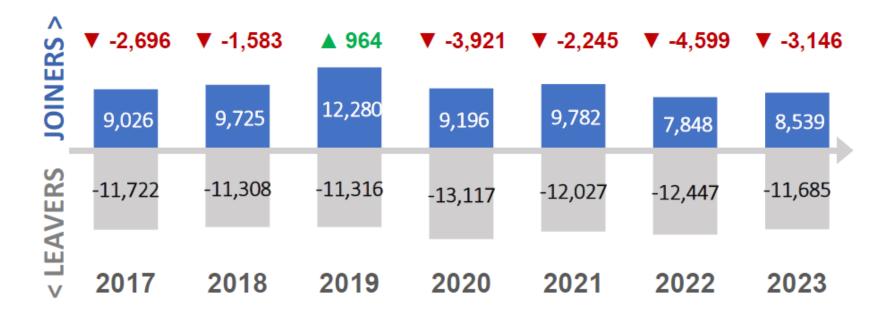
This is the number of people holding at least one title.



Overview

8,539 people joined the Register in 2023 and 11,685 left it.

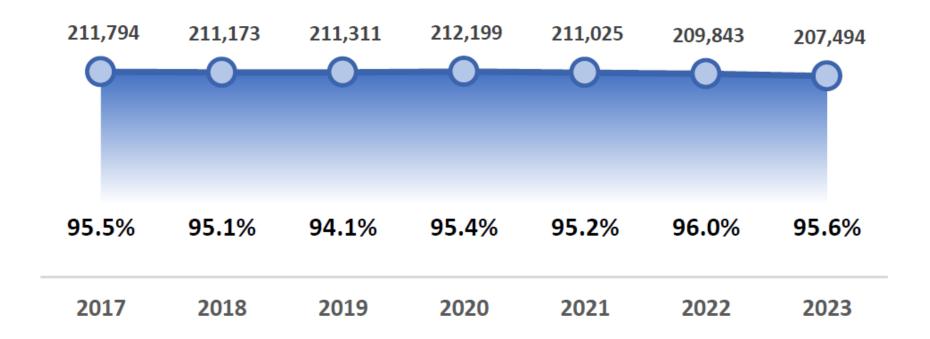
More joiners than previous year, fewer leavers than any of previous four years.



Overview

The retention rate was 95.6%

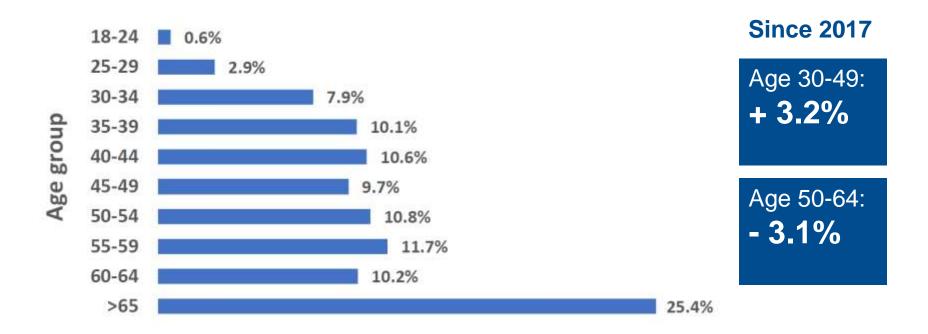
This is the second highest rate in the past six years.



Age and gender

In 2023, nearly a third of registrants were aged 50-64, and more than a quarter were aged 65 or above.

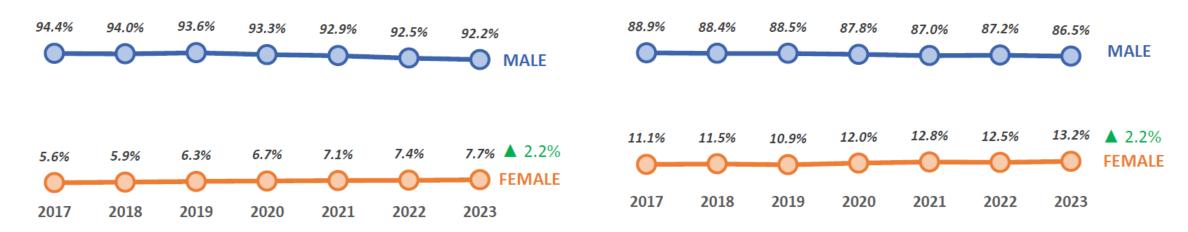
Overall, the proportion of younger registrants is increasing (slowly) over time.



Age and gender

While the vast majority of registrants in 2023 were men (92.2%) the proportion of women is increasing year-on-year.

• The proportion of women on the Register has increased from 5.6% in 2017 to 7.7% in 2023.



Total registrants by gender

New registrants by gender

Titles

There were 225,785 titles recorded on the Register in 2023.

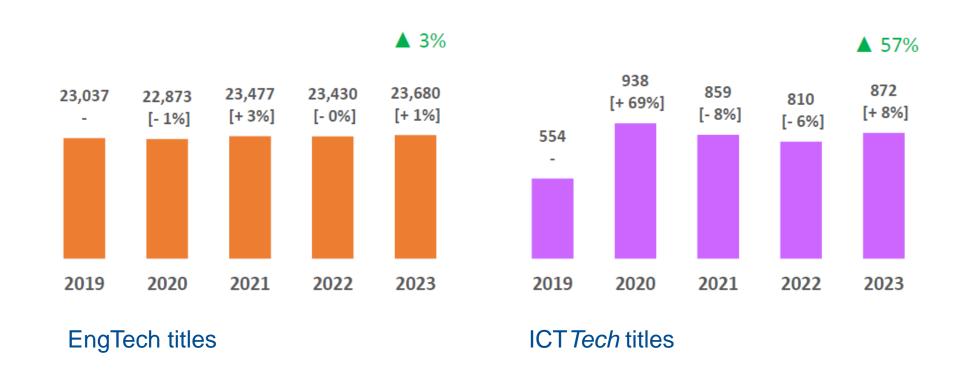
This number is falling slightly, following the same trajectory as the number of registrants.



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Registration Review



Registration Review

- Early-career commitment ("Hippocratic oath")
 - Derived from Statement of Ethical Principles
- Progression through the register
 - sequential with extra steps, or
 - parallel pathways for technicians and engineers with transferability
- Communicating competence and commitment
 - Rebalancing commitment, competence and education
 - Requirements and processes
 - Flexibility of pathways
 - combinations of formal and informal education, training, experiential learning
 - recognised degrees, apprenticeships, T-levels, micro-credentials, flexible education and development, lifelong learning.....

Integrity of the Register

- Ensuring that every registered individual has demonstrated competence and commitment against the relevant Standard
- Develop, and perhaps extend, that definition of integrity to one that includes ensuring the Register represents both the number of people working in engineering and the diversity of those individuals
- In practical terms, and to ensure we adhere to our public benefit requirement, this means increasing the number of people on the Register





Thank you

chair@engc.org.uk