HESA

Experts in UK higher education data and analysis

NewDLHE: The future of graduate outcomes data

Thank you for engaging with our consultation on the future of graduate outcomes data. The consultation comprises the twelve questions listed below. If you encounter any problems with this form, please let us know.

The deadline for responses is **11:59pm, 7 April 2017**.

Questions marked with a * are compulsory. If the question is not relevant to you, please select 'Not applicable'.

Respondent information

1. Is this response on behalf of: *

We invite collective responses on behalf of organisations, or responses from individuals.

○ A higher education provider

● **A higher education sector body**

○ A further education provider delivering HE-level courses

○ A professional, statutory or regulatory body

○ A student representative organisation

○ An employer or employer organisation

○ A government body

○ A private individual

2. Your name: *

Professor Stephanie Haywood

3. Email address: *

We will email a copy of your survey responses to this address.

S.K.Haywood@hull.ac.uk

4. Organisation:

Engineering Professors' Council

5. Job title:

President of the Engineering Professors' Council

How we will use your information

Responses to this survey will be used to support HESA's fundamental review of graduate outcomes data. They will be used in analysis, documentation and communications in connection with that activity. Wherever practicable, responses will be used in aggregate form or otherwise anonymised. Responses may be shared with HESA's statutory customers for the purpose of developing HESA's data collections. Responses will be retained in the longer term to enable HESA to monitor and improve its processes.

Consultation questions

6. To what extent do you support the proposed survey design for our new model of collecting graduate outcomes data? *

You can read more about the survey design here

○ Strongly support

◉ **Support**

○ Neither support or oppose

○ Oppose

○ Strongly oppose

○ Not applicable

6a Comments:

Some of the optional bank questions – for example, relating to 'Impact of HE', 'Salary of overseas students' and 'Research students' – would be considerably more useful if asked to graduates from all institutions. Not only would that provide sector-wide data, rather than just institutional or course-level data, which would be strategically useful, but it would also allow benchmarking. The data is of limited use without context such as trends and comparative data based on student intake. This issue may be exacerbated by the fact that there may be patterns in the types of HEIs that choose to use the optional questions and those that do not.

Potentially, certain types of graduates may be more likely than others to be unreachable by the survey contractors or unwilling to respond to the survey. These might include graduates living or working overseas, graduates not in employment, graduates who do not have a fixed address, graduates who consider themselves too busy to answer, etc. Whether such patterns exist and what they are must be part of the review as NewDLHE progresses. They may create biases for particular subject areas and particular HEIs or types of HEIs.

7. To what extent do you support the proposed practicalities and management of our new model of collecting graduate outcomes data (methodology, governance, linked data and data outputs)? *

You can read more about the practicalities and management here

○ Strongly support

◉ **Support**

○ Neither support or oppose

○ Oppose

○ Strongly oppose

○ Not applicable

7a. Comments

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8. To what extent do you support the proposed financial plan for our model of collecting graduate outcomes data? *

You can read more about the financial implications here.

○ Strongly support

● **Support**

○ Neither support or oppose

○ Oppose

○ Strongly oppose

○ Not applicable

8a. Comments

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9. To what extent do you support the proposed implementation plan for our new model of collecting graduate outcomes data? *

You can read more about the implementation plan here.

○ Strongly support

● **Support**

○ Neither support or oppose

○ Oppose

○ Strongly oppose

○ Not applicable

9a. Comments

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10. As far as you are able to assess at this stage, what are likely to be the key areas of impact of the proposed changes for your organisation?

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A better understanding over time of the patterns of employment. In the engineering sector this will help us to understand better
whether engineering graduates proceed to careers in the sector and, through linked data, whether they remain in the sector. We
hope also to be able to analyse some of the factors behind these patterns, which may relate to study programmes, HEIs, prior
attainment, gender or other factors.
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11. What measures could be taken to support your organisation in implementing this model?

12. Any further comments…

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